

### Celebrations Webquest: A-E Assessment Rubric

**Assessment Task:** Research a celebration using the weblinks provided within the celebrations webquest. Construct a SMART notebook file about the celebration and present it to the class.

Outcomes to be assessed:	
HSIE	<b>CUS 1.4:</b> <i>Describes cultural, linguistic and religious practices of their community and other communities.</i>
Science and Technology	<b>UTS 1.9:</b> <i>Selects and uses a range of equipment, computer-based technology, materials and other resources to undertake an investigation or design task.</i>
English	<b>TS 1.3:</b> <i>Recognises a range of purpose and audiences for spoken language and considers how own talking and listening are adjusted in different situations.</i>

#### Presentation Skills (English)

	A	B	C	D	E
<b>Speaks clearly</b>	Speaks clearly and distinctly all the time and does not mispronounce any words or phrases during the presentation.	Speaks clearly and distinctly all the time but mispronounces one word during the presentation	Speaks clearly most of the time. Mispronounces only one or two words during the presentation.	Speaks clearly some of the time, however mispronounces a couple of words.	Often mumbles or is difficult to understand. Mispronounces words and phrases frequently.
<b>Volume</b>	Speech is consistently loud enough to be heard by all audience members for the entire presentation.	Speech is consistently loud enough to be heard by all audience members for the majority of the presentation.	Speech is loud enough to be heard by all audience members for most of the presentation.	Speech is inconsistent in volume, however is loud enough for the audience to hear some of the time.	Speech is too soft and cannot be heard by all audience members.
<b>Eye contact</b>	Maintained eye contact with the audience for the entire presentation.	Maintained eye contact with the audience for the majority of the presentation.	Some eye contact with the audience during the presentation.	Minimal eye contact with the audience during the presentation.	No eye contact with the audience during the presentation.
<b>Vocabulary</b>	Used appropriate vocabulary for the audience and defined many new terms.	Used appropriate vocabulary for the audience and defined some new terms.	Used appropriate vocabulary for the audience and included a couple of new terms.	Used appropriate vocabulary for the audience but didn't include any new words.	Used words and phrases which were not appropriate for the audience ie: too difficult to understand.
<b>Listening skills</b>	Listens attentively and looks at the presenter whilst they are presenting. Does not get distracted during the presentations.	Listen and looks at the presenters whilst they are presenting, but is distracted once during the presentations.	Listens and looks at the presenters whilst they are presenting, but becomes distracted once or twice during the presentations.	Attempts to listen and look at the presenters, however is distracted some of the time.	Easily distracted whilst others are presenting and does not look at the speakers whilst they are presenting.

**Comments:**

**SMART Notebook Content (HSIE)**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Accuracy</b>	Content is accurate, easy to understand and suitable for the intended audience.	Content is accurate and easy to understand.	Content is accurate, however some content is confusing.	Content is mostly accurate, however slightly confusing.	Content is confusing and contains many factual inaccuracies.
<b>General Information</b>	All information provided about when the celebration is, who celebrates it and why people celebrate it. Many points have been expanded and elaborated upon.	All information provided about when the celebration is, who celebrates it and why people celebrate it. Some points have been expanded and elaborated upon.	Most information provided about when the celebration is, who celebrates it and why people celebrate it.	Some information provided about when the celebration is, who celebrates it and why people celebrate it.	Limited information provided about when the celebration is, who celebrates it and why people celebrate it.
<b>Traditions</b>	All information is provided about the traditions of the celebration. Many points have been expanded and elaborated upon.	All information is provided about the traditions of the celebration. Some points have been expanded and elaborated upon.	Most information is provided about the traditions of the celebration.	Some information is provided about the traditions of the celebration.	Limited information is provided about the traditions of the celebration.
<b>Food</b>	All information provided about foods eaten during the celebration. Recipe included with pictures. Many points have been expanded and elaborated upon.	All information provided about foods eaten during the celebration. Recipe included with pictures. Some points have been expanded and elaborated upon.	Most information provided about foods eaten during the celebration. Recipe included with pictures.	Some information provided about foods eaten during the celebration. Recipe included without any pictures.	Limited information provided about food eaten during the celebration. No, or an inaccurate, recipe included.
<b>Questions</b>	Able to answer all questions asked about the celebration.	Able to answer the majority of questions asked about the celebration.	Able to answer some questions asked about the celebration.	Able to answer 1-2 simple questions about the celebration.	Unable to answer any questions about the celebration.

**Comments:**

**SMART Notebook Design (Science and Technology)**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Layout</b>	All of pages have an appealing, easy to read, consistent layout.	The majority of pages have an appealing, easy to read, consistent layout.	Most pages have an appealing, consistent layout.	Some of the pages have an appealing, consistent layout.	Page layout is unappealing and messy.
<b>Sequencing</b>	All of the information has been logically sequenced using the questions from the webquest worksheet.	The majority of the information has been logically sequenced using the questions from the webquest worksheet.	Most information has been logically sequenced using the questions from the webquest worksheet.	Some information has been sequenced using the questions from the webquest worksheet.	Information is not clearly sequenced.
<b>Text</b>	Text size, font and colour have been carefully selected and enhance the overall presentation. The text is easy to read and each page has a good amount of text.	Text size, font and colour have been carefully planned and enhance the overall presentation. The text is easy to read. Minor inconsistencies with the amount of text on each page.	Text size, font and colour have been carefully planned and are easy to read. Some inconsistencies with the amount of text on each page.	Text size, font and colour has been carefully planned, however some text is difficult to read. The amount of text on each page is inconsistent.	Text size, font and colour make the text difficult to read. There is too much or not enough text on each page.
<b>Graphics</b>	All graphics have been carefully selected to enhance and support the message of the text.	A variety of graphics have been used. Most graphics support the message of the text.	A variety of graphics have been used. Some graphics support the message of the text.	Some graphics have been incorporated, however do not complement or enhance the message of the text.	No graphics have been used.
<b>Spelling and Grammar</b>	Presentation has no spelling or grammatical errors.	Presentation has 1-2 spelling or grammatical error.	Presentation has 3-4 spelling or grammatical errors.	Presentation has 4 or more spelling or grammatical errors.	Presentation has multiple spelling or grammatical errors.

**Comments:**